## JUNE 2020

Daily literacy-building activities to share with your child.

| sunday | monday | tuesday | weonesoa | thursday | fridar | saturdar |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 WRITING <br> Draw outside with sidewalk chalk. Draw letters and shapes. | 2 PLAYING <br> Make bubbles outside. Talk about the bubbles. What shape are they? Which way will they go? Can you catch one? | 3 TALKING <br> Pick out a family snapshot or a random picture. Ask your child to tell you about the picture. | 4 SINGING <br> Sing "Head, Shoulders, Knees, and Toes." (Words are on the back. $\curvearrowleft$ | 5 COUNTING <br> Measure your child's height and write it here $\qquad$ Compare to January's measurement. | 6 READING <br> Make a paper bag puppet. Have the puppet read a book. |
| 7 WRITING <br> Draw the outline of your child's hand. Write the date and have your child "sign" the drawing. | 8 PLAYING <br> Play the letter day game. Look for words that begin with "S" like summer. | 9 TALKING <br> Talk about summer. What are your favorite things to do in the summer? How are summer and winter different? | 10 SINGING <br> Sing a favorite song. Then sing it again but make up new words. | 11 COUNTING <br> Weigh your child and write it here $\qquad$ How does it compare to January? | 12 READING <br> Read a book about flowers and plants. | 13 WRITING <br> In the morning write today's to-do list. Check things off as you do them. |
| 14 PLAYING <br> Play Leap Frog with stuffed animals. Explain why the game is called Leap Frog. | 15 TALKING <br> Talk about colors. What is your favorite color and why? Find your favorite color as many times as you can today. | 16 SINGING <br> Sing BINGO. <br> (Words <br> are on <br> the back. $\propto)$ | 17 COUNTING <br> Go for a walk. Pick something and count how many you see. (Cars, trees, flowers, clouds, birds, squirrels, etc.). | 18 READING <br> Go to the library and pick out a book about summer. | 19 WRITING <br> Make a word jar. Each day write a new word on a slip of paper and add it to the jar. (Use any containerdoesn't have to be a jar). | 20 PLAYING <br> Sit on cushions on the floor and pretend to be in a boat. Sing "Row, Row, Your Boat." (Words are on the back. $\oplus$ ) |
| 21 TALKING <br> Ask W questions after reading a book. (Who, What, Where, When, Why). <br> Who is your favorite animal on this page? What will happen next? | 22 SINGING <br> Make up a song using words that rhyme with dog. | 23 COUNTING <br> Count the number of kisses you give your child today. | 24 READING <br> Look at a magazine together. Explain some of the pictures or illustrations. | 25 WRITING <br> Help your child draw a simple story with a picture for beginning, middle, and end. | 26 PLAYING <br> Play "Simon Says" outside. | 27 TALKING <br> Talk about food. What do you like to eat? |
| 28 SINGING <br> Recite a classic nursery rhyme like The Cow Jumped Over the Moon. (Words are on the back. $\rightarrow$ ) | 29 COUNTING <br> Sort items from your grocery bag. These things go in the pantry. These go in the refrigerator? How many go in the freezer? | 30 READING <br> While reading with your child run your finger under each word. This will help them understand left to right/top to bottom reading. |  |  | PublicLibr associat Ampsion ot ha WWW.PLA.ORG |  |

## One way children learn vocabulary is from listening to stories.

They listen to understand what is being said, which helps them learn new words. Stories aren't just found in books. You can tell stories about your day, your memories from growing up, or something about your child's life. You can also use wordless picture books and make up a story together. With wordless books, you can develop imagination along with language and vocabulary skills. Make it fun! Having fun with words helps your child become more aware of words and eager to learn more.

## B-I-N-G-O

There was a farmer who had a dog and Bingo was his name-oh.

B-I-N-G-0,
B-I-N-G-O
B-I-N-G-O
and Bingo was his name-oh.

There was a farmer who had a dog and Bingo was his name-oh.
(clap)-I-N-G-O,
(clap)-I-N-G-O
(clap)-I-N-G-O
and Bingo was his name-oh.

There was a farmer who had a dog and Bingo was his name-oh.
(clap)-(clap)-N-G-O
(clap)-(clap) N-G-0
(clap)-(clap) N-G-0
and Bingo was his name-oh.

CONTINUE UNTIL ALL THE LETTERS IN BINGO'S NAME ARE REPLACED WITH CLAPS

## HEY DIDDLE DIDDLE

Hey Diddle Diddle
The Cat and the Fiddle
The Cow Jumped Over the Moon
The Little Dog Laughed
To See Such Sport
And the Dish Ran Away with the Spoon

## ROW YOUR BOAT

Row, Row, Row, Your Boat
Gently Down the Stream
Merrily, Merrily, Merrily, Merrily
Life is But a Dream


## Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

## FOR READERS AGES 0-3

## Higher, Higher

by Leslie Patricelli

## At the Beach/Vamos a la Playa

by Mandy Stanley
(Text is in English and Spanish)

FOR READERS AGES 3+

Frida Kahlo and Her Animalitos<br>by Monica Brown<br>Dreamers<br>by Yuyi Morales



